

January, 2017

Dear Search Committee:

I am a Canadian with a **Master of Educational Technology (MET)** degree from the **University of British Columbia (UBC)**. My practical experience includes several years as a higher education instructor (in both Canada and Korea); instructional designer; EdTech mentor; special education consultant; and digital literacy advocate. In addition to being experienced with a wide range of technologies, I am avidly interested in such educational endeavors as facilitating transformative learning, enabling students to become primary influencers in their chosen fields, keeping abreast with current research and future trends in education, assessing technologies, and collaborating with others.

During nearly 7 years at Hanyang University (HYU) in Korea, I have contributed significantly to a number of key faculty initiatives. Among these contributions, I have:

- chaired a busy committee to promote and advance digital literacy
- redesigned several traditional face-to-face courses into constructivist blended (hybrid) courses
- co-led and collaborated on a departmental course redesign team and initiated the development of interactive websites to support major departmental projects
- facilitated numerous faculty and student workshops on various topics, including software, blended learning, social constructivism, and digital literacy
- served as an advisor to the technology committee and mentor for technology resistant faculty members

Prior to taking on the university roles, I was an educational consultant who specialized in literacy and Universal Design for Learning (UDL) resources. I frequently gave interactive presentations, conducted training sessions, and facilitated workshops at institutions and conferences across Canada, as shown in this list of selected conferences:

- Oct. 2008 – Nova Scotia Conference on Learning Disabilities, Halifax, NS
- Apr. 2008 – Ontario Association for Students at Risk (OASAR) Conference, Toronto, ON
- Nov. 2007 – 20th Annual Conference for the BC Association of School Psychologists, Vancouver, BC
- Oct. 2007 – Computer Using Educators of BC (CUEBC) Conference, Maple Ridge, BC

In closing, I should point out that, while employed at HYU and working on the MET degree, I was able to quickly apply the newly acquired knowledge using what Dr. Tony Bates refers to as the “Lone Ranger approach” and, in effect, provide “leadership by example” (T. Bates & Sangrà, 2011). I also became acutely aware that, because the objectivist lecture-based approach to education is deeply entrenched in Korean culture, the foreseeable future does not promise many viable opportunities to grow beyond that Lone Ranger model and become part of a team of innovative professionals who develop research-based learning environments. As one who believes that team approaches are usually much more effective, extensive, and rewarding than individual efforts, I ultimately concluded that it is now time to leave Korea and seek new opportunities to collaborate on such a team. In the meantime, I have been upgrading leadership skills, participating in [EDUCAUSE](#) and [Future Trends Forum](#) conferences, and developing a personalized learning network (PLN) of more than 1,500 other top influencers and thought leaders, as shown at garybartanus.ca.

I trust you will agree that these qualifications are a good match for your needs and thank you for your time.

Best regards,

Gary Bartanus
garybartanus.ca (main site)
garybartanus.net (mirror site)

Reference

Bates, T., & Sangrà, A. (2011). *Managing technology in higher education: strategies for transforming teaching and learning*. San Francisco: Jossey-Bass.

Gary Bartanus, MET
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South Korea

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SUMMARY STATEMENT

- ❖ looking to join a team where collaboration, flexibility, innovation, and strategic planning are used to design and integrate educational technologies that involve research-based learning theory and modern pedagogy
- ❖ fully conversant with various workplace cultures and skilled at generating both intellectual engagement and positive energy to bring people together and focus on accomplishing shared goals
- ❖ capable of leading large initiatives involving a wide diversity of stakeholders and bringing projects to completion
- ❖ competent at utilizing such tools as the SECTIONS Technology Assessment Framework for evaluating new technologies and implementing the ones that are best suited to meet identified needs
- ❖ knowledgeable of online learning pedagogy, strategies, technologies, program development, and fair use policy
- ❖ skilled at applying adult learning theory and putting it into practice in both classroom and online environments
- ❖ proficient at consulting and collaborating with Subject Matter Experts (SMEs), faculty, and corporate partners

CORE COMPETENCIES AND KNOWLEDGE AREAS

E-Learning / Adult Education / Higher Education
Critical Thinking / Analyzing / Evaluating
Creative Problem Solving / Planning & Coordinating
EdTech Mentoring / Project Management
Excellent Communication and Collaboration skills
Constructivism / Situated & Experiential Learning
Relationship Building / Organizational Strategizing

Modern Instructional Design / Educational Technology
Fully Online, Blended (Hybrid), and Mobile Learning
Current Learning Theories / Multiliteracies Pedagogy
Educational Research Methodology / Writing
Workshop Development and Facilitation / Presenting
Mobile Learning / Augmented Reality / New Media
Exercising Sound Judgment / Decision Making

CURRENT ROLES: Assistant Professor | Educational Technologist | Chair | Co-chair

Employer: Hanyang University (HYU) | Center for Creative Convergence Education | College English Education Committee (CEEC), South Korea

Dates: March 2010 to present.

Instructional Design and Blended Learning:

- designed the CEEC's first blended multimedia writing course, in which students create blogs and work collaboratively to form learning communities and complete group projects with various digital media. This constructivism-based course involves minimal lecturing and provides the following online spaces:
 - a WordPress site to provide basic instructions and video tutorials to help students set themselves up on the course LMS, which they use for privacy protected online coursework
 - an open student blog network for classmates to interact with and support one another through social commenting, exchanging ideas, and sharing resources
 - a blog that aggregates live feeds from carefully curated sources, including live YouTube channels and various RSS feeds from exemplary practicing professionals
 - Web 2.0 resources (such as Socrative.com, Twitter, Google+ Hangouts, and Google Drive, Forms and Sheets, etc.) to enhance the level of interactivity and facilitate collaborative learning activities
 - the Instructure Canvas LMS to provide learners with downloadable handouts, assignment information, video tutorials, grading information, updates, collaborative work spaces, and links to related online content
- independently redesigned several other established face-to-face courses into Blended Learning environments and improved students' overall learning outcomes by providing unique, innovative online affordances and facilitating more collaborative learning activities in the classroom

Applying Theory to Professional Practice:

- led the course redesign team that, for the first time in our department's history, converted a traditional face-to-face English class into a hybrid or Blended Learning (BL) course
- collaborated successfully across the Korean-English language gap with partners on the HYU administrative and E-learning teams, as well as the Korean online video production company
- demonstrated the educational value of building interactivity into the developing course (to increase student engagement) and ultimately persuaded the HYU administrative and E-learning teams to allow the course redesign team to incorporate these affordances as much as possible in the final version of the BL course
- increased student participation in the most recent festival by researching and producing an inspiring educational video that helps viewers to understand the need for - and value of - being able to demonstrate competency with group collaboration skills and knowledge of 21st Century literacies

EdTech Specialist & Organizational Strategist:

- currently serve as chair for the CEEC's *English Film Festival Committee*; and co-chair of *Basic Academic English (BAE) Blended Course Committee*
- served on the *Teaching with Technology Committee* and contributed as an advisor for its chair
- conducted faculty workshops to involve colleagues and help the more technology resistant instructors to understand and embrace the new BL course format
- created a responsive, interactive film festival website to host exemplary student films, information, registration and film submission pages, and a secure space where judges (faculty members) can screen the finalists and cast their ballots online from the comfort and privacy of their homes
- produced orientation and training videos about the BL course that provided a second layer of support for teachers who were unfamiliar and/or uncomfortable with the concept of Blended Learning
- created a support and resource website for the *Hanyang University Professional Academic English Presentation Contest*, which hosts contest information and exemplary videos of previous contestants' presentations
- prepared and conducted other Professional Development (PD) and student workshops on topics ranging from *The Advantages of Social Constructivist Pedagogy* to *How to Successfully Participate in the Hanyang English Film Festival*

PREVIOUS EMPLOYMENT (2001 to 2010)**Foreign Language Lecturer**

- initiated the use of Computer Assisted Language Learning (CALL), to better address the various learning styles and needs of EFL learners
- earned a student approval rating of 95% (4.76 out of 5.00)
- planned, prepared, & implemented a variety of communicative learning activities that maximized student talking time with pair/group work and task based learning and focus on active listening, pronunciation, intonation, and current idioms

Gyeongsang National University
Jinju
Korea
Mar. /09 to Mar. /10

Educational Consultant / Trainer / Presenter (*territory – BC, ON, and the Maritimes*)

- provided training and support for educators, health care providers, and other professionals by developing a website that hosted training videos and information about resources for the Universal Design for Learning (UDL) framework
- gave presentations, conducted workshops, and offered training on numerous UDL resources at conferences, conventions, seminars, symposiums, in-services, schools and district offices across Canada

Insight Media Centre
Surrey, BC
Canada
July /07 to Feb. /09

Publisher's Representative (*territory – British Columbia*)

- successfully promoted the addition of more than 150 J.Appleseed book titles to the province's Educational Resource Acquisition Consortium (ERAC) *recommended resources list*
- conducted needs assessments and made appropriate recommendations to educators at schools and book displays across the province

Saunders Book Co.
(J.Appleseed Division)
Collingwood, ON
Canada
Aug. /06 to July /07

Industrial Sales Consultant

- managed two large territories – South Vancouver and Vancouver Island
- produced and posted promotional / informational videos of various products on website to inform clients and provide after-sales support
- demonstrated and sold industrial products (business to business)

Shippers Supply Inc.
Vancouver, BC
Canada
Feb. /05 to Aug. /06

Adult ESL Instructor in Canada (*temporary contracts from Jan. /04 to Sept. /04*)

- developed Computer Assisted Language Learning (CALL) lessons that included such media as audio, video, the internet, and PowerPoint
- taught technical and business English to international students in the first phase (Pre-Diploma program) of the BC Institute of Technology (BCIT) Automotive Service Technician Program at Dorset College
- utilized news, entertainment, cultural issues and other authentic materials to enhance instruction in conversation and speaking units
- filmed, edited, and produced a high quality recruitment video that Global English College used online and at education fairs for many years

Vancouver International College
Vancouver, BC

Dorset College
Vancouver, BC

Global English College
Vancouver, BC

EARLY CAREER (1995 to 2004)**EFL Teacher / Educational TV Actor** (*temporary contracts from Apr. /01 to Dec. /03*)

- employed voice acting and voice over skills to produce engaging audio books for elementary school library
- performed with international cast of actors in educational productions for the **Educational Broadcasting System's** "Survival English" program
- instructed K to G12 students in conversation, reading, pronunciation, grammar, writing, vocabulary, listening, speaking, and TOEFL / SAT prep

POLY School
Gyeonggi-do, Korea

EBS – Survival English
Seoul, Korea

Elite Institute
Seoul, Korea

Public School Teacher (1995 to 2001)

- taught evening adult education classes in *Introductory Website Design*, *Introduction to the Internet*, and *Internet Security*
- taught and assisted disabled students and collaborated with parents and other educators to develop Individualized Education Programs (IEPs)
- taught and supported learning disabled students (G2 to G5) in the elementary Resource Room
- instructed senior high school students (G10-12) in English Literature and Writing

Red Deer Public Schools
Red Deer, AB
Canada

Bashaw School
Bashaw, AB
Canada

EDUCATION

- **Master of Educational Technology (MET)**
A+ average; (92.9% GPA)
Interest areas: E-learning; M-learning; Constructivist Pedagogy
University of British Columbia
Vancouver, BC, Canada
2013 to 2015
- **Certificate in English Language Teaching to Adults (CELTA)**
Total Hours: 135
Course location: Global Village, Vancouver, BC, Canada
Cambridge University
Cambridge, England
June to July, 2008
- **Bachelor of Education (Honours)**
Major: Secondary Education; Specialization: English
Courses were completed at Canadian University College (now Burman University), Lacombe, AB
Union College
Lincoln, NE, USA
1990 to 1994

Awards and Scholarships

- **Louise McKinney Post-Secondary Scholarship** -- for ranking as top student, with a Grade Point Average (GPA) of 4.000, in the first year Education class (Canadian University / Union College, 1992)
- **English Department Award** -- for excellence in language & literature studies (Canadian University / Union College, 1993)

TECHNICAL SKILLS (*partial list*)

Adaptive Learning Technologies	Rubric-based Assessment Design
Universal Design for Learning (UDL)	Tutorial / Screencast Planning and Production
Audio Production / Video Editing / Voiceovers	Learning Management Systems (Canvas, Moodle, etc.)
Open Education / Competency-based Assessment	Synchronous / Asynchronous Distributed Learning Tools
Web Design / Joomla / WordPress / Dreamweaver	Adobe Products / Social Media / Mobile Apps / Web 2.0
Articulate Storyline 360 / Camtasia 9 / PowerPoint	MS Office / Google Apps / Multimedia and Design Tools

STATISTICAL SUMMARY OF EXPERIENCE

- ✓ 10+ years of adapting various technologies in both face-to-face and online learning environments
- ✓ 10+ years of multimedia production, including interactive video tutorials, animation, voiceovers, etc.
- ✓ 10+ years of designing and implementing learning activities for a wide range of student needs, interests, abilities
- ✓ 9+ years of immersion in Asian culture and teaching international students from all over the world
- ✓ 8+ years of teaching university students, adult language learners, small business owners, and other educators
- ✓ 6+ years of integrating technology and creating blended learning environments in higher education
- ✓ 5+ years of facilitating and enhancing the learning experiences of disabled learners

Appendix A: Alternative Credentials

Following is a selection of several courses that were recently completed at Lynda.com:

- Leadership Fundamentals
- Developing Your Leadership Philosophy
- Leading Change
- Having Difficult Conversations
- Executive Decision Making
- Designing Growth Strategies
- Developing Executive Presence
- Professional Networking
- Find and Retain High Potentials
- Articulate Storyline 2 Advanced Techniques
- Camtasia 9 for Windows – Essential Training
- Instagram for Business
- Personal Branding on Social Media
- How to Rock Social Media
- Up and Running with SlideShare
- Up and Running with OneDrive

Other courses that are either in progress or planned for future learning:

- Managing Teams
- Writing to be Heard on LinkedIn
- OneNote 2016 Essential Training
- Teaching Online with Desire2Learn 2016
- Assessing Learning in Moodle
- Learn Canvas 2016

Appendix B:

Summary of Projects, Workshops, Presentations, and Services Undertaken While in Korea

May 2015 to present

Chair, Hanyang English Film Festival organizing committee – engage both faculty and students in the advancement of 21st century literacies; responsible for delegating and coordinating responsibilities in a group of 20 volunteers on behalf of our department (of approximately 30 teachers and staff members) and the undergraduates of Hanyang University (approximately 24,500 students).

A detailed description of the most significant accomplishments for this project is posted on the *Film Festival Project* page on my website.

March 2015 to present

Co-chair of BAE Blended Course Committee – to improve the learning experiences and outcomes of students who enroll in our department's first officially sanctioned hybrid English class, the committee regularly consults and collaborates with administration, staff, and faculty to design and conduct surveys, collect and analyze data, and implement the recommended revisions and best practices that emerge from the committee's ongoing reassessment/revision process.

May 2014 to March 2015

Co-leader of Basic Academic English Online Course Design Team – founded a course redesign team that embraced diverging educational backgrounds, philosophies, and pedagogies. This resulted in the redesign of an established EFL course that affords the broadest possible appeal for a very diverse faculty of instructors and body of learners.

Aside from forming a great partnership between two very different educators, one significant achievement in this project was our successful negotiation for the inclusion of more interactivity in the online component of the course. The university's E-learning department had originally stipulated that there should be only one solitary professor appearing on camera and that he/she should deliver all the course content in the form of lectures and presentations. Bolstered by the research-based knowledge that came from the UBC MET Program, I objected to this and was able to persuade our team to use our pilot lesson to demonstrate a more interactive approach to the E-learning team. Fortunately, the E-learning department saw merit in this approach and my objection ultimately resulted in them withdrawing their original stipulation and requesting that we provide our more interactive approach in the entire course.

January 2013 to August 2015

Graduate Student at the University of British Columbia – the Master of Educational Technology Program was 100% online and I completed it while working in Korea. I participated in numerous group projects for various major assignments. The numerous synchronous and asynchronous collaborations with colleagues from all over the world were excellent opportunities to learn about different world views and intercultural perspectives.

In addition to using Skype or Google+ Hangouts for synchronous collaboration, I also made frequent use of video for many of our group discussion forums. This approach was considered by colleagues and professors to be innovative and, *if videos were kept short*, very effective. With Camtasia and creativity, I was often able to most efficiently make my points by "showing" rather than "telling."

2012 to 2016

Presenter and Workshop Facilitator at Hanyang University – gave presentations, demonstrations, and facilitated several workshops for technology related PD activities

Year by Year Details:

2016

Bartanus, G. (2016). *Report on the 2016 Hanyang English Film Festival*. **Departmental Presentation** to the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, June 17, 2016.

Bartanus, G., Choi, S. (2016). *Informational Presentation and Workshop for Students Participating in the 2016 Hanyang University English Film Festival*. **Departmental Presentation/Workshop** to undergraduate students of Hanyang University, Seoul, Korea, April 5, 2016.

Bartanus, G., (2016). *Presentation and Workshop on Plans for a Focus on Digital Literacy in the 2016 Hanyang English Film Festival*. **Departmental Presentation/Workshop** to the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 25, 2016.

2015

Bartanus, G., Warren, J., (2015). *Co-host (emcee) of 2015 Hanyang English Film Festival*. **Departmental Service** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, May 19, 2015.

Bartanus, G., Newton, M. (2015). *Blended Basic Academic English (BAE) Course Workshop*. **Departmental Presentation** for instructors of the newly redesigned blended BAE course, College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 25, 2015.

Bartanus, G. (2015). *Moderator for Live Broadcast of a Google Hangout on Mobile Collaboration*. **Professional Service** to Open Educational Resource (OER), University of British Columbia, Vancouver, BC, February 7, 2015.

2014

Bartanus, G., Newton, M. (2014). *Blended Basic Academic English (BAE) Course Video Presentation and Workshop*. **Departmental Presentation/Workshop** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, August 28, 2014.

Bartanus, G., Newton, M. (2014). *Report on the Results of an Online Faculty Survey Regarding Expectations for the Blended Basic Academic English (BAE) Course Redesign Project*. **Departmental Presentation** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, June 20, 2014.

2013

Bartanus, G. (2013). *Professional Academic English (PAE) Presentation Contest Web Pages*. **Continuing Professional (web design) Service** in *Hanyang CEEC Events* website, October 11, 2013, to present.

Bartanus, G. (2013). *Hanyang English Film Festival Web Pages*. **Continuing Professional (web design) Service** in *Hanyang CEEC Events* website, October 2, 2013, to present.

Bartanus, G. (2013). *Report on English Writing with Multimedia, a blended course using constructivist principles*. **Departmental Presentation** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, August 29, 2013.

2012

Bartanus, G. (2012). *Workshop and Resource Website for Enhancing Students' Learning Experiences with Free (or nearly free) Software*. **Departmental Presentation/Service** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, April 14, 2012.

Bartanus, G. (2012). *Using Google Drive with the Canvas Learning Management System to Support Colleagues and Students with Minimal Effort*. **Departmental Service** for the Teaching with Technology Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 5 to February 22, 2012.

Other Noteworthy Accomplishments**2007 to 2009**

Educational consultant / trainer / presenter, Insight Media Centre - my territories were British Columbia, Ontario, and Eastern Canada. Although it was necessary to frequently travel across the country for conferences and workshops while staying current with a wide array of constantly updating educational resources, I was able to manage time so I could also compose and email newsletters to the many clients who requested them. This project succeed mainly because of exceptional organizational and computer skills.

2006 to 2007

Publisher's Representative, Saunders Book Company – my territory was the entire province of British Columbia, including every school district. This, too, required frequent travel – sometimes to remote locations. Between trips, I correlated the expected learning outcomes of the BC curriculum with most of our current book titles, and successfully promoted the addition of more than 150 of them to the province's Educational Resource Acquisition Consortium (ERAC)

Appendix C:

Presentations, Resource Demos, Interactive Workshops, and Training Clinics in Canada

- Bartanus, G. (2008, October). *Emerging New Technologies for Learning Disabled*. Interactive Workshop presented at the 2008 NS Conference on Learning Disabilities, World Trade and Convention Centre, Halifax, Nova Scotia.
- Bartanus, G. (2008, September). *New Features for Fusion and other Rehab Resources*. Interactive Workshop presented at the 14th Annual Rehab Equipment Expo, Seaforth Armoury, 1650 Burrard Street, Vancouver, BC.
- Bartanus, G. (2008, June). *New Advances in Rehab Resources*. Interactive Display presented at the Vocational Rehabilitation Association of Canada Conference, Laurel Point Inn, Victoria, BC.
- Bartanus, G. (2008, April–May). *Reading Programs and Portable Keyboards for Modern Learners*. Interactive Workshop presented at the Fast Forward Educational Media Showcase, Capilano College Sportsplex, 2055 Purcell Way, North Vancouver, BC.
- Bartanus, G. (2008, April). *Using My Own Bookshelf and Switchit! Maker 2*. Interactive Workshop and Training presented at the The Hamilton-Wentworth SLP Workshop, Hamilton-Wentworth Catholic District School Board Speech-Language Pathology Services, 20 Education Court, Hamilton, ON.
- Bartanus, G. (2008, April). *Technologies that Help Level the Playing Field*. Interactive Display presented at the Ontario Association for Students at Risk (OASAR) Conference, Toronto Airport Marriott Hotel, 901 Dixon Road, Toronto, ON.
- Bartanus, G. (2008, April). *Setting Up My Reading Coach Platinum and the Fusion Portable Keyboard*. Workshop and Trial presented at the Trial Setup Session, Surrey School District No. 36, 12772 - 88 Avenue, Surrey, BC.
- Bartanus, G. (2008, March). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Presentation presented at the The 33rd Annual Special Education Association (SEA) Crosscurrents Conference, Westin Bayshore Hotel, 1601 Georgia St. Vancouver, BC.
- Bartanus, G. (2008, March). *Emerging Educational Technologies that Will Make a Difference*. Interactive Display presented at the North Central Zone Conference, Prince George Senior Secondary, Prince George, BC.
- Bartanus, G. (2008, February). *Reading Programs and Portable Keyboards for Modern Learners*. Interactive Presentation and Workshop presented at the Okanagan Zone Teachers' Convention on Making Connections, George Elliot Secondary, 10241 Bottom Wood Lake Road, Winfield, BC.
- Bartanus, G. (2008, February). *Getting Started with Reading Plus*. Interactive Workshop and Training presented at the Central Okanagan School District Reading Plus Pilot Workshop, Bankhead Elementary School, 1280 Wilson Avenue, Kelowna, BC.

- Bartanus, G. (2008, February). *New Reading Applications, Portable Keyboards, and Other Resources to Help Your Learners*. Interactive Display presented at the Catholic Educators' Conference, Vancouver Convention Centre 999 Canada Place, Vancouver, BC.
- Bartanus, G., & Hummel, K. (2008, February). *Visagraph Setup and Training*. Interactive Workshop presented at the Reading Plus Visagraph Setup and Training Session, Abbotsford Middle School, 33231 Bevan Avenue Abbotsford, BC.
- Bartanus, G. (2008, February). *"My Reading Coach" Training for Three Provincial Trial Sites: Nova Scotia Community College (Marconi Campus), Sydney Day Room, and Eskasoni TEC / High School*. Interactive Workshop and Trial Training presented at the Workshop for the Nova Scotia Department of Education, Skills and Learning Branch, Adult Education Division, Eskasoni TEC / High School, 4531 Shore Rd, Eskasoni, NS.
- Bartanus, G. (2008, January). *Speech and Language Resources for 2008*. Interactive Workshop presented at the 2008 Surrey Speech and Language Conference, Surrey Arts Centre, Main Stage Theatre, 13750 – 88 Avenue, Surrey, BC.
- Bartanus, G. (2008, January). *Setting Up and Using the Fusion Portable Keyboard at School and Home*. Interactive Workshop and Trial Training presented at the Fusion Keyboard Workshop, Mission School Board office, 33046 Fourth Ave. Mission, BC.
- Bartanus, G. (2008, January). *Dealing with Challenge and Change in 2008*. Interactive Display presented at the BC Alternative Education Conference, Sheraton Vancouver Wall Centre, 1088 Burrard Street, Vancouver, BC.
- Bartanus, G. (2008, January). *Fusion Keyboard for School and Home*. Interactive Workshop and Trial Training presented at the Fusion Workshop for School District No. 42, School District No. 42, Maple Ridge and Pitt Meadows. 22225 Brown Ave, Maple Ridge, BC.
- Bartanus, G. (2007, December). *Speech and Language Resources for 2008*. Interactive Presentation and Workshop presented at the Speech-Language Pathology Workshop, Richmond General Hospital - Speech-Language Pathology Services, Richmond, BC.
- Bartanus, G. (2007, December). *How the Fusion Portable Keyboard Compares to the Alphasmart Neo 2*. Workshop and Trial presented at the Fusion Keyboard Information Sessions, SET-BC Special Education Technology British Columbia, a Ministry of Education Provincial Resource Program.
- Bartanus, G. (2007, November). *Setting Up and Using the Fusion Portable Keyboard at School and Home*. Interactive Workshop and Trial Training presented at the Fusion Portable Keyboard Training Session, School District 73, Henry Grube Education Center, 245 Kitchener Crescent, Kamloops, BC.

- Bartanus, G. (2007, November). *Using Fusion Keyboards in Class and Home*. Interactive Presentation and Workshop presented at the Maple Ridge SD Fusion Workshop, Davey Jones Elementary School, 12030 Blakely Road, Maple Ridge, BC.
- Bartanus, G. (2007, November). *Getting Your School Started with Reading Plus*. Interactive Workshop presented at the Pilot Setup and Training Session, Abbotsford Middle School, 33231 Bevan Avenue Abbotsford, BC.
- Bartanus, G. (2007, November). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the 20th Annual Conference for the British Columbia Association of School Psychologists, Calypso Suite, Pacific Palisades Hotel, 1277 Robson Street, Vancouver, BC.
- Bartanus, G. (2007, November). *How the Fusion Portable Keyboard Compares to the Alphasmart Neo 2*. Interactive Presentation and Workshop presented at the Workshop for the Maple Ridge School District Student Services Team, Thomas Haney Centre 23000 – 116th Avenue Maple Ridge, BC.
- Bartanus, G. (2007, October). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the The BC Association of Speech-Language Pathologists and Audiologists (BCASLPA) Conference, The Fairmont Chateau Whistler, Whistler, BC.
- Bartanus, G. (2007, October). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the Computer Using Educators of BC (CUEBC) Conference, Thomas Haney Secondary School, Maple Ridge, BC.
- Bartanus, G. (2007, October). *New Resources for Reluctant Readers*. Interactive Display presented at the Burnaby Literacy Evening, Burnaby South Secondary School, Burnaby, BC.
- Bartanus, G. (2007, October). *10 Minutes with Attainment's Voice Pod and Go Talk Buttons*. Interactive Presentation presented at the Surrey School District No. 36 Board Office, Surrey School District No. 36, 12772 - 88 Avenue, Surrey, BC.
- Bartanus, G. (2007, September). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the 13th Annual Rehab Equipment Expo, Seaforth Armoury, 1650 Burrard Street, Vancouver, BC.